**Lutheran High School – Kansas City Course Syllabus**

**Old Testament**

**2018-2019**

Instructor: Lee Rudzinski Block D (2018-2019)

Contact information: office: 816-241-5478 lrudzins@lhskc.com

Conference time: 2:00 – 3:00 PM Monday through Thursday

1. **COURSE DESCRIPTION**

This course will follow the creative, redemptive, and preservative work of God among His

Chosen People. Beginning with the creation narrative and ending with the minor prophets,

this course teaches the history of Israel and God’s dealings with them. Students will learn about God/s covenant with His people and the prophecies that would later come true in the fulfillment of the New Testament with the coming of the promised Savior. The major emphasis and capstone of the entire course will be the history of the continuous redemptive activity of God among His people.

1. **COURSE OVERVIEW**

Students will increase their familiarity with the God’s work among his Chosen People Israel as reported in the Old Testament Law and Prophets. Emphasis will be placed on New Testament fulfillment and personal application in their own lives. Students will demonstrate their understandings through class discussion, written assignments, projects and testing.

1. **COURSE OUTCOMES**

Students will complete / produce

1. Short essays on various topics throughout the school term
2. Individual and / or group presentations
3. Individual and / or group projects
4. Knowledgeable class discussion of Old Testament topics
5. Four well-organized quarterly notebooks containing class notes and completed assignments.

1. **SPECIFIC COURSE OBJECTIVES:** At the conclusion of this course, the student will be able to:
2. Demonstrate knowledge and appreciation of God as totally involved in the history of His Chosen People.

1. Demonstrate that just as the Jews of the Old Covenant were God’s Chosen People – His elect—so we also, living under the New Covenant, are elected by God individually through Faith by Grace.
2. Express his/her understanding that God is a personal God who speaks to us directly through His Word just as He spoke to the people of the Old Testament through His prophets and priests.
3. Demonstrate an understanding of God, not only as Creator and Preserver of the universe, but moreover, as the Creator and Preserver of each of us individually – *a personal God involved in every activity of our lives.*
4. Discuss God’s redemptive activity among His Chosen People expressed in the Old Testament in terms of the Promise and in the New Testament in terms of Christ’s Fulfillment of that Promise and His continuing presence among His people.
5. Discuss, intelligently, key events in Israel’s history.
6. Demonstrate correspondence between Old Testament history and world history.
7. Demonstrate an understanding of Israel’s relationship with neighboring nations.
8. Demonstrate an understanding that Old Testament history points to Christ and should not be understood as a legal system to be followed in order to achieve righteousness.
9. Identify the geographical features of Bible lands.
10. Demonstrate familiarity with the various translations of Scripture as they have developed through the years.
11. Identify several of the great Messianic prophecies that are contained in Old Testament books.
12. Identify the roles of the Patriarchs in Israel’s history.
13. Identify the various aspects of worship life of the Israelites throughout history.
14. Use the Psalms for worship in a variety of ways.
15. Discuss Christian values and morality as demonstrated consistently by God’s Word.
16. Discuss the “scandal of the Christian life” – why the righteous often suffer while the wicked often prosper.
17. Demonstrate an understanding of the prophet’s role as opposed to the role of the monarchy in Israelite history.
18. Identify Old Testament prophets by name and context of their writings.
19. Discuss the various concepts connected with the term “Call.”
20. Discuss the purpose of apocalyptic literature.
21. Apply prophetic utterances to the students’ own lives.

**V. REQUIRED MATERIALS**

1. Bible (preferably with concordance)

2. Blue or black ink pens

3. 2” or 3” 3-ring binder with notebook paper

**VI. METHODOLOGY**

 A variety of methods of instruction are used including:

1. lecture and other teacher presentation

2. interactive notetaking

2. class discussion of theological events and issues

3. individual and group oral presentations

4. small group discussion

5. video and auditory presentation

**VII. EVALUATION**

 1. periodic quizzes face value

 2. topical essays 10/20 points

 3. oral / written presentations 20 points

 4. individual or small group projects 10/20 points

 5. notebook (quarterly) 100 points

 6. unit tests 100 points

 7. semester Final Exam 20% of semester grade

Quarter grades will be determined by a percentage of total points for the quarter.

 A+ 97 B- 80 D+ 67

 A 92 C+ 77 D 62

 A- 90 C 72 D- 57

 B+ 87 C- 70 F below 57

 B 82

***Cheating Policy:*** If a student is found to be cheating on an assignment or test, he or she may be given a 0% on the paper or may be required to redo the assignment or test.

**VIII. EXTRA CREDIT**

Extra credit is not generally available under normal circumstances.Students may receive extra credit in special circumstances only by arrangement with and by special permission of the instructor.

OLD TESTAMENT

SPECIFIC TOPICS COVERED

FIRST SEMESTER

1 Introduction to the Canon

A Development of the Canon

B Apocrypha

C Language, translations, structures

2 Geography of Biblical lands and peoples

3 Brief historical time line of Israel’s history to the present day

4 God’s creating activity (Gen. 1-2)

5 Human history from Adam to Abraham (Gen. 3-11)

6 Major kinds of covenants and treaties in the ancient Near East

7 Israel’s Patriarchs: Abraham, Isaac, Jacob and the twelve sons (Gen. 11-50)

8 Israel’s redemption and covenant (Ex. 1-34)

 Enslavement in Egypt, the plagues, the Passover, the Exodus, God’s Covenant at Sinai

9 Israel’s worship life (Ex. 25-40; Lev. 1-27)

 Tabernacle, Priesthood, sacrificial offerings, cleanliness/holiness, vows, sacred seasons

10 Israel’s migration from Mt. Sinai to Canaan (Num. 1-36; Deut. 1-34)

11 Israel’s conquest and occupation of Canaan (Joshua 1-24)

12 Israel’s religious deterioration during the period of the Judges (Judges 1-21)

13 The Book of Ruth

14 Israel becomes a Kingdom (I Samuel 1-10)

15 Israel’s kingdom under Saul, David, and Solomon (selected chapters from I and II Samuel, I and II Kings, I and II Chronicles)

SECOND SEMESTER

16 History of Israelite monarchy and the prophets after Solomon

17 The Book of Isaiah

 A The Call Narrative (Ch. 6)

 B The Immanuel Book (Chs. 7-12)

 C Oracles of Judgement (Chs. 13-27)

D Historical Interlude (Chs. 36-39)

E The Book of Comfort, Songs of the Suffering Servant (Chs. 40-66)

18 The Book of Jeremiah

19 The Book of Ezekiel

20 The Book of Daniel

21 The Book of Esther

22 Ezra and Nehemiah

23 The Book of Job

24 The Proverbs

25 Ecclesiastes

26 Psalms

27 Song of Solomon

PLEASE RETURN THIS PAGE TO THE INSTRUCTOR

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I have read the syllabus for this course and am aware of the way class will be conducted.

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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